

Subject: IGU-CGE Newsletter #7



**International Geographical Union
Commission on Geographical Education
2016-2020**

Newsletter #7 - December 2018

Welcome to Newsletter #7

Dear friends and colleagues,

As we welcome 2019, it may be helpful to reflect on some of the key global developments this year that are likely to have a significant impact on geography education in the years to come. Whether it is the United Nations Intergovernmental Panel on Climate Change (IPCC) call to limit rising temperatures to a maximum of 1.5 degrees Celsius in the next 12 years, or the changes in the political scene in countries where support for the 2015 Paris Agreement on climate change has waned, there is much work for us geography educators in preparing our learners to critically engage the voluminous amount of information that they encounter through a wide range of technology enabled media. This issue of the newsletter continues to bring you the latest developments in geographical education, in terms of the publications, research activities and events within the geography education community.

2018 has been a productive year for the Commission. This summer, the Regional Congress of the IGU was held in Quebec City and a Commission conference was held prior to the main Congress through a first-ever collaboration between the Canadian Association of Geographers, and the

Commission. The meeting of minds was a hallmark of the ongoing efforts of the Commission to strengthen the international network that we have developed. Our heartfelt thanks go out to Chantal Dery, Bob Sharpe, Lynn Moorman and all their colleagues who made us all feel so welcome and hosted such a great conference. As the Commission prepares for the 2019 conference in London, we urge colleagues to join us in spring for a productive exchange of ideas to improve geography teaching and learning.

Clare Brooks, Chew-Hung Chang and Jongwon Lee



2018 Quebec Conference - Panel Discussion



2018 Quebec Conference - Lunch Break

Commission on Geographical Education News

IGU-CGE Treasurer's report

As Commission Treasurer, Michael Solem manages a checking account

held at the United States Senate Federal Credit Union in Washington, DC. On October 31, 2018, the account balance was USD 4,929.51.

Research in Geography Education

We would also like to remind members on any new research in geography education to be added to our web-based template. This is to collect and collate information on Geography Education MA, MEd, EDD and PhD theses around the world. Creating this collection will greatly enhance our knowledge about geographical and environmental education. The on-line spreadsheet can then be made available for researchers through the IGU-CGE website. We hope that all geography educators with the help of the regional representatives would be able to contribute information on the existing Geography Education theses. (Geography Education Collection:

https://docs.google.com/forms/d/1nrbVzveqZWDWWdouJfnKAK-ctHDdKwOdt7xxt34mee8/viewform?usp=send_form)

IGU CGE Conference News

'RECONTEXTUALISING GEOGRAPHY

APRIL 15-17 2019 CGE/University College London Institute of Education

This conference will examine one of the central issues in ensuring high quality geography education, how geography's 'big ideas' are recontextualised in schools. Geography educators and geographers are invited to present papers on one or more of the following themes:

- 1) Place
- 2) Space
- 3) Interdependence
- 4) Scale
- 5) Environment
- 6) Sustainability.

Conference details

Monday 15 April 9.00-6.30

Keynote Speaker Dr. Matt Finn, Exeter University, UK

Conference paper presentation

Evening Welcome Reception

Tuesday 16 April 9.00-5.30

Keynote Speaker Professor Di Wilmote, Rhodes University, SA

Conference paper presentation

Wednesday 17 April 9.00-4.00

Fieldtrip to UNESCO Martime Greenwich World Heritage Site

Conference website <https://www.geographymaeducation.com/>

Other Conferences

Geography Education in Vietnam and International Experience, August 29-30, 2018

This conference in Vietnam was held at Hanoi National University of Education in coordination with the University of Munster. It attracted faculty from various universities and teachers in Vietnam as well as international scholars and students. The main strands were focused on teacher training, in-service teacher competence, sustainable development, and pedagogies.

100 years Bulgarian Geographical Society conference "Smart geography" in cooperation with EUROGEO, 2nd-4th November 2018, Sofia Bulgaria <http://100-years.geography.bg>

The celebration of the 100th anniversary of the Bulgarian Geographical Society is undoubtedly an occasion for retrospection and analysis of the development of geography in Bulgaria. It is, however, also a reason for

an attempt to look into the future and outline the prospects for geographic science, education and practice. This conference is a way to pay a tribute and extend our gratitude in the first place to the founder of the Society, Academician Anastas Ishirkov, and to all geographers who worked for it in the past century. We also want to widen the space for presenting new research in the different geographic disciplines and to discuss the changes that we need to undertake to address the challenges of the 21st century.

**Primary Geography Conference; Charney Manor Oxfordshire
February 22nd-24th 2019**

Programme includes contributions from primary school teachers, primary education students, primary ITE tutors, researchers in geography education. Offers of papers from the IGU CGE community most welcome. Day and residential attendance available. For details contact Dr Melanie Norman: mel@melanienorman.com

EUROGEO 2019 conference: "Teaching Geography in challenging times", 14th–16th March 2019, Paris

<http://www.eurogeography.eu/conference-2019/>

EUROGEO 2019, Teaching Geography in challenging times will provide opportunities to discuss the role and potential of Geography to solve today and future issues as well as to respond to needs of society and the world. We invite you to propose papers, posters and sessions on any theme or topic associated with the way geography and geographic information addresses issues including the importance of Geography for all. Within this context some of the cross-cutting challenges EUROGEO 2019 will seek to examine include: What research responses can geography bring to dealing with complex challenges? How do new technologies and the increasing open access to data help us to address issues we face today and those of the future? What role does or should geography play in society? How should education respond to the ever-increasing importance of geographic information? What is geography's

contribution to making citizens? How does geographical education need respond to needs of society and the world around us?

Geography Education Research Sessions at AAG 2019

The [National Center for Research in Geography Education](#) (NCRGE) has organized a track of geography education research sessions for the 2019 Annual Meeting of the Association of American Geographers (AAG). Among the highlights will be a symposium on transformative research in geography education scheduled for Thursday, April 4. The symposium will include a morning panel focusing on the work of the NCRGE research coordination network. In the afternoon, the symposium will feature a panel of researchers examining milestones and paradigms in geography education research. The symposium will conclude with a panel reporting preliminary research findings from the Powerful Geography initiative. NCRGE will publish the full schedule for this special track once the AAG meeting program is available in early 2019.

GA(Geographical Association) Annual Conference and Exhibition 9-11 April 2019

Every year, over 750 delegates from all over the world attend the Geographical Association Annual Conference and Exhibition. This event provides an opportunity for delegates to attend and take part in lectures, workshops, field visits and social events to find out about the latest ideas, resources and support in primary and secondary geography. The 2019 Conference will be held at the University of Manchester from Tuesday 9 – Thursday 11 April. For more information and to book your place see <https://www.geography.org.uk/GA-Annual-Conference-and-Exhibition>

EUROGEO 2019 Conference HIDDEN GEOGRAPHIES in Ljubljana, Slovenia, 29-31 August 2019

This conference dedicated to the celebration of the 100th anniversary of the Department of Geography at the University of Ljubljana. Save the

date! Call begins in November 2018. More

on <http://www.eurogeography.eu/2019-conference-slovenia/>

Further Announcement on Geographical Education

Powerful Geography conference videos

The National Center for Research in Geography Education (NCRGE) recently sponsored an international conference on the theme of "Powerful Geography". The Powerful Geography conference welcomed an international delegation of researchers, educators, and policymakers to the University of Costa Rica in San Jose. Conference sessions included research papers and panels related to GeoCapabilities, powerful geographic knowledge, and teacher education. Roundtable sessions explored challenges facing geography education in Latin America and opportunities for collaborative research with Latin American geography educators. **Visit the [conference website for videos](#)** from the keynote and plenary sessions about the Powerful Geography research initiative supporting the next generation of geography curriculum standards in the United States. The videos should be available for viewing by the end of the year.

Launch of the first issue of our journal on geography education – OpenSpaces

Announcement by the editorial team - "We're excited to announce the launch of OpenSpaces, a biannual, peer-reviewed open-access journal for geography education that aims at providing space for critical approaches within different traditions of geography education and beyond, linking

critical aspirations, academic quality and speaking positions for young and emerging scholars. We would highly appreciate your feedback and submissions in English or German for our upcoming issues. Our current issue is available at www.openspaces.info and we'll gladly provide further information on submissions through info@open.spaces.info."

Inauguration of the Centre for Education for Sustainable Development (ESD) at the Heidelberg University of Education

On July 10, the Heidelberg University of Education formally committed to the implementation of ESD in education, research and transfer by the official inauguration of the ESD center, which was particularly supported by the UNESCO Chair on World Heritage and Biosphere Reserve Observation and Education at the Department of Geography (<https://rgeo.de/en/p/unescochair/>).

Link to ESD Center: <https://www.ph-heidelberg.de/index.php?id=14640>

BARBARA PETCHENIK CHILDREN'S MAP COMPETITION 2019

This biennial map drawing competition was created by the International Cartographic Association in 1993, in interest of promoting the creative representation of the world in graphic form by children. Deadline to submit entries is 1 May, 2019. Detailed information can be found on <https://icaci.org/petchenik/>

New Dutch PhD study about summative assessment

Geography teachers' summative assessment practices tend to focus on the recall of knowledge and less on higher cognitive processes. Erik Bijsterbosch investigated how teacher professional growth on this issue could be evoked. Evaluation of a professional development programme showed that teachers' practices had changed, mainly through reflection on educational goals, constructive alignment and collaborative practices. <http://dspace.library.uu.nl/handle/1874/364154>

Critical thinking for achievement (CTfA)

<https://www.geography.org.uk/Critical-thinking-for-achievement> The GA(The Geographical Association) is delighted to announce that, from autumn 2018, the Association will be funded by England's Department for Education (DfE) to provide free CPD for primary and secondary teachers to develop the critical use of evidence in geography and science classrooms. Under the Critical thinking for achievement project, the GA will be working alongside our project partner the Association for Science Education, to: - strengthen teachers' subject knowledge and build confidence and capability in curriculum planning and teaching; - help teachers teach reformed geography and science qualifications and curricula effectively, focusing on knowledge application, the critical use of data and evidence, construction of arguments and geographical and scientific investigation; - make more efficient use of teacher planning time through provision of practical planning tools and quality-assured curriculum plans and resources.

Some Recent Publications of possible interest to Geography Educators

As ever our thanks go to Professor Simon Catling for assembling such an impressive list!

Geographical and environmental education

Shin, E & Bednarz, S (Eds) (2019) *Spatial Citizenship Education: Citizenship through Geography*. New York: Routledge.

Children's geographies

Aitken, S (2018) *Young People, Rights and Place: Erasure, Neoliberal Politics and Postchild Ethics*. Abingdon; Routledge.

Freeman, C & van Heezik (2018) *Children, Nature and Cities: Rethinking the connections*. Abingdon; Routledge.

Geography, environment and social science

Grove, K (2018) *Key Ideas in Geography: Resilience*. Abingdon: Routledge.

Murphy, A (2018) *Geography: Why it matters*. Cambridge: Polity Press.

Zalasiewicz, J (2018) *Geology: A Very Short Introduction*. Oxford: Oxford University Press.

Cartography

Berg, T (2018) *Theatre of the World: The Maps that made History*. London: Hodder & Stoughton.

Lewis-Jones, H (2018) *The Writer's map: An Atlas of Imaginary Lands*. London: Thames & Hudson.

Related to geography

Beattie, G & McGuire, L (2019) *The Psychology of Climate Change*. Abingdon; Routledge.

Denis, M (2018) *Space and Spatial Cognition: A multidisciplinary perspective*. Abingdon: Routledge

Devlin, A (Ed) (2018) *Environmental Psychology and Human Well-Being*. San Diego, CA: Academic Press.

Latour, B (2017) *Facing Gaia: Eight lectures on the new climatic regime*. Cambridge: Polity Press.

Latour, B (2018) *Down to Earth: Politics in the New Climatic Regime*. Cambridge: Polity Press.

Pellow, D (2018) *What is Critical Environmental Justice?* Cambridge: Polity Press.

National Research Report: Geography and global learning

The Geographical Association (GA) has published a national research report on geography and global learning, which draws on research collected by the GA from a wide range of schools engaged in global learning, including via the UK government's 2013-18 Global Learning Programme (GLP). Find out more and [**download a copy here >>**](#)

Top Spec Geography – new titles

Coasts (Debbie Milton, Gerd Masselink); **Glaciated**

Landscapes (Richard Waller, Peter Knight); **Emerging Superpowers:**

China and India (2nd edition) (Gill Miller) – these three new titles in this series of cutting-edge resources for post-16 students use an easy-to-follow approach to offer the latest research on a wide variety of human and physical geography topics taken from the English A level specifications and help to bridge the gap between A level and university. [**View details here >>**](#)

New for primary geography education

In the Know is a new series designed to help primary teachers with their

background knowledge of geographical themes and topics. These pdf downloads provide straightforward, accurate and trustworthy background knowledge, explanation, diagrams and glossary on a range of topics so that teachers can develop their geography teaching with confidence. **[View the range of titles and find out more here >>](#)**

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